European Quality Assurance Register for Higher Education

## Quality assurance of micro-credentials and European databases (DEQAR)

Aleksandra Zhivkovikj, Policy and Project officer, EQAR XXII RUEPEP Meeting, University of Murcia, 18<sup>th</sup> April 2024

### **EQAR's Mission and Role**

- ■EHEA's official register of quality assurance agencies that comply with the Standards and Guidelines for Quality Assurance in the EHEA (ESG): 56 agencies
- ■10 Spanish QA agencies
  registered: ACCUA¬
  ACCUEE¬ ACPUA¬ ACSUCYL¬
  ANECA¬ ACSUG¬ AQU¬ AVAP¬
  madri+d¬ Unibasq
- Non-profit and independent



Acting in the public

## Overview of the current landscape of micro credentials

- The number of micro credentials, measured by number of courses at L main learning platforms, rose for more than 200% between 2018 and 2022 (◊Ε(D) 2023)
- •Cedefop (2023) shows that variety of actors
  such as public organisations, companies and
  employment services, offer programmes at
  higher education level
- ■Employers surveyed (N=384) had a stronger preference for micro credentials offered by accredited providers (62%) and to the ones being offered as part of the national formal offer of education and training (48%) (Cedefop 2023)

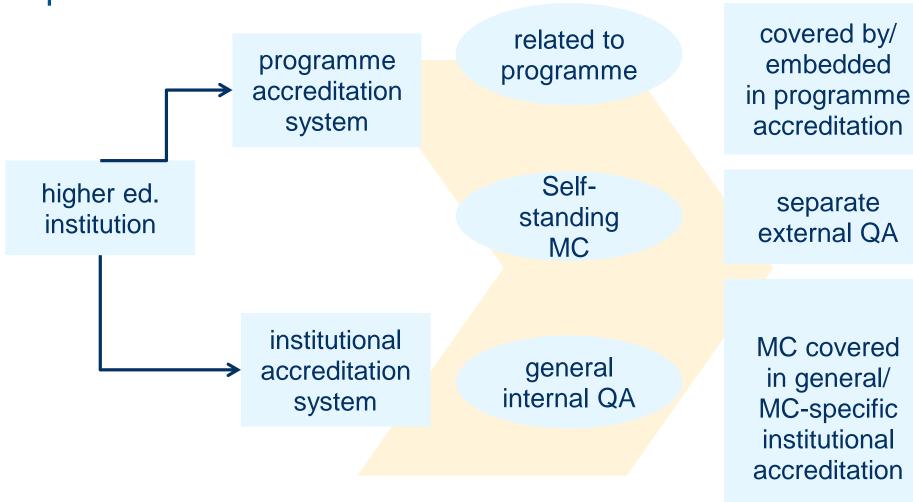
# Overview of the current landscape of policies related to micro credentials (OECD, 2023)

16 | No. 85 - Public policies for effective micro-credential learning

Table 2.1. Recent examples of the use of regulations and guidelines in shaping micro-credentials provision

	Country	Initiative and leading organisation	Launch year	Workload	Level	Inclusion in the National Qualifications Framework	Reference to industry and social relevance	Reference to stackability and portability	Providers that operate under the legislation / guideline
Public authorities have made legislative changes	Hungary	"Amendments made to the Adult Education Act No. LXXVII of 2013" by the Parliament	2022	Not specified	Not specified	No	No	No	All types of providers in the higher education, vocational education and training and adult education sectors (including alternative providers)
	Spain	"Royal Decree 822/2021" set by the Ministry of Universities	2021	Less than 15 ECTS	Not specified (but university education is given at ISCED level 6-8)	No	Partially yes (but it applies to all programmes offered by universities, including degrees)	No	Universities
				A minimum					
Public authorities have supported stakeholders' collaborative efforts to standardise designs	Austria	Recommendation made by the national Bologna Follow-Up Group	2023	3-15 ECTS	Not specified (but higher education is given at ISCED level 6-8)	No	Yes	Yes, through academic recognition	Higher education institutions
	Ireland	"MicroCreds" initiative led by the Irish Universities Association	2020	1-30 ECTS	National Framework of Qualifications (NFQ) level 6-9 (equivalent to ISCED level 5-7)	No	Yes	Yes, but optional	Seven public universities
	Netherlands	"Microcredentials Pilot" run as part of the Acceleration Plan	2021	3-30 ECTS	Not specified (but higher education is given at ISCED level 5-8)	No	No	No	32 higher education institutions

### Quality assurance of microcredentials: Scenarios in practice



#### The ESG and micro - credentials

- 1. Design of programmes and Relevance (for the learners, the labour market and the HEI) (ESG 1.2)
- 2. Clear communication about the learning outcomes, workload and assessment (ESG 1.2; ESG 1.3; ESG 1.8)
- 3. Consider flexible learning paths and modes (ESG 1.3)

#### The ESG and micro - credentials

- 4. Establish and use tools for monitoring progress and post completion; establish key performance indicators, profiles of student population, success, obstacles and career pathways (ESG 1.4; ESG 1.7)
- 5. Periodic review of the successes of the programme (and change if needed) (ESG 1.9)

L. Adequate resources to assist

#### **DEQAR**:

## "quality at your fingertips" deqar eu/





- Enhance trust and transparency in the EHEA and responds to needs of different stakeholders
- ► Easy access to external quality assurance (QA) reports (i.e. accreditations and evaluations) and decisions by EQAR-registered agencies (ONLY higher education)
- ➤ Accreditations and evaluations uploaded by EQAR registered QA agencies (ES: ACCUA¬ ACCUEE¬ ACPUA¬ ACSUCYL¬ ANECA¬ ACSUG¬ AQU¬ AVAP¬

## **DEQAR** Key Figures

	April 2024
Reports	99 289
HE Institutions (at least 1 report)	4018
Higher Education Systems (≥ 50% of HEIs)	24
Agencies	56

## Spanish HEIs in DEQAR



	April 2024
Reports	13 769 (2 <sup>nd</sup> highest after DE)
HE Institutions (at least 1 report)	810
Agencies (ES)	20

### Information in DEQAR

Accreditations and evaluations of (programme level):

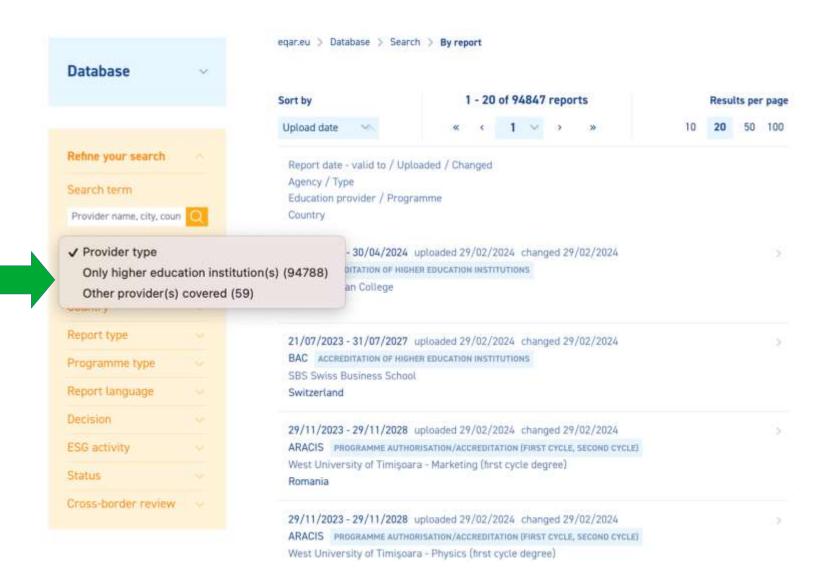
- a) Full degree programmes → Full (nationally) recognised d
- b) Micro-credentials and other → Not leading to a full (natio

### Definition of a microcredential in DEQAR

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A study provision:
a) Consisted by a workload
expressed in ECTS in the range of 1
and 59 ECTS credits
b) Related to EQF/ISCED level (5),
6, 7 or 8 OR QF EHEA level short,
first, second, third cycle
```

c) Does not lead to a full
(recognised) degree

### **DEQAR** in practice



### **Symbols**

### Higher education institution





**RWTH Aachen** 

Aachen (Germany)

**Alternative provider** 

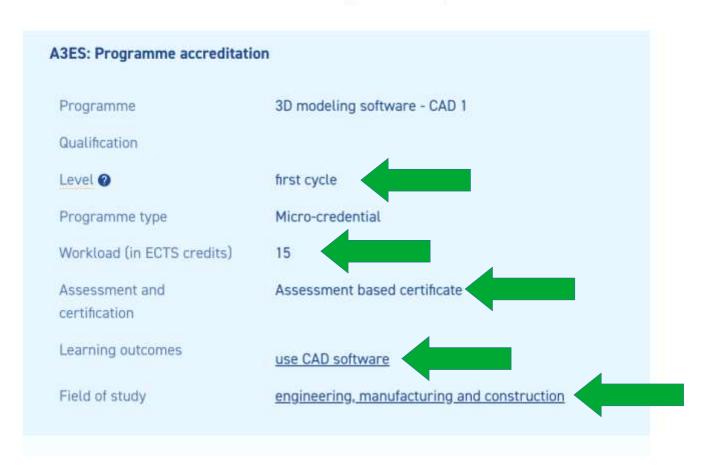




## Certification of a micro credential

#### 3D modeling software - CAD 1

Educational Centre "Zerde" Limited Liability Partnership



## **Connected with European Commission's ESCO API**

#### Learning outcomes

drawing

tend drawing kiln - http://data.europa.eu/e
cold drawing processes - http://data.euro
technical drawings - http://data.europa.eu
tend bar drawing machine - http://data.eu
create AutoCAD drawings - http://data.eu
metal drawing processes - http://data.eur
use artistic materials for drawing - http://c

Field of study (ISCED-F)

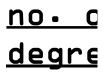
accounting and taxation - http://data.europa.eu/esco. agriculture - http://data.europa.eu/esco/isced-f/081 agriculture not elsewhere classified - http://data.euro agriculture not further defined - http://data.europa.eu agriculture, forestry, fisheries and veterinary - http://c agriculture, forestry, fisheries and veterinary not else agriculture, forestry, fisheries and veterinary not else agriculture, forestry, fisheries and veterinary not furth

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### Main observations process

The micro-credentials usually bore up to 30 ECTS.

But there are other various combinations between the





#### **Main observations**

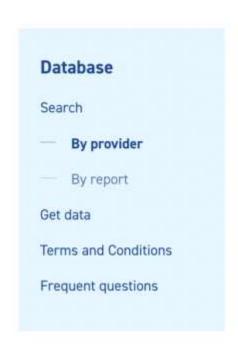
- Micro-credentials can be tied to a QF level (reference entry qualification)
- The use of terminology "diploma", "bachelor", "master" is not always protected via national legislation (hence providers can utilise it for own purposes)
- 4. While different QA approaches exist the majority of evaluations were through

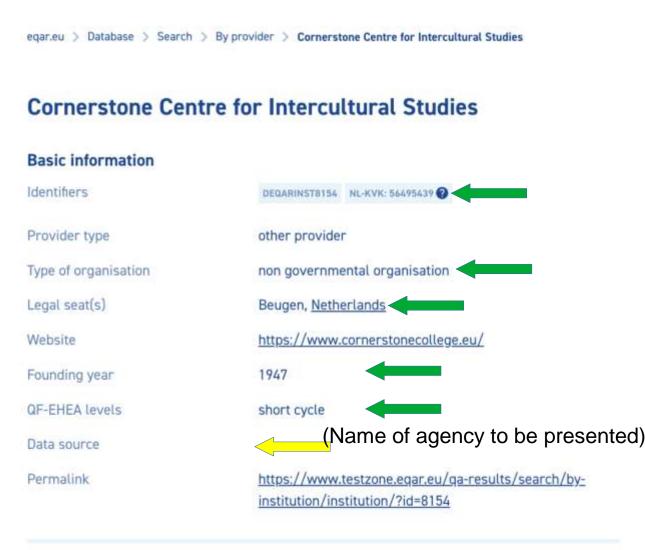
### Thank you

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## Information on alternative providers





## Certification of alternative providers



#### Limited Liability Partnership "Training and Clinical Center "Dentistry"

